



## Bill Peet's Background



B.A. in American History, Amherst College

Ph.D. in Sociolinguistics, University of Hawaii

Peace Corps English teacher on tiny Micronesian atoll

Teacher training - Coconut Grove Schools, Miami, and Key West, Florida, Summer

Directed summer language training programs for new volunteers. Speaks fluent Woleya.

Consultancy Business: Interest-Driven Learning. Work with learners, parents and professionals to create computer-supported cooperative learning arenas for natural, interest-driven learning of reading and writing skills by people of any age or ability level.

Designed and taught microcomputer courses for Special Education Masters degree program at University of Hawaii College of Education

Designed and published award-winning computer software that promotes interest-driven learning: Dr. Peet's TalkWriter and Dr. Peet's PictureWriter

Assisted in the creation of Aloha Special Technology Access Center, Hawaii's affiliate in the multi-center Alliance for Technology Access. Served as first vice-president.

Conducts computer training sessions for special education professionals, parents, and consumers across the country:

Invited presenter at special ed technology conferences at University of Connecticut (ConnSENSE) and Johns Hopkins University; Florida Adaptive Technology Impact Conference; San Diego Designs for Excellence Conference; Keynote, MN Sped Tech

Credit courses at Closing the Gap, Henderson, MN; and University of Hawaii, Honolulu; University of California, San Diego; Memphis State U., Memphis

Family-focused workshops: Alliance for Technology Access computer centers in Minneapolis, Lansing, Santa Monica, Knoxville, TN, Honolulu, et. al.; Take Control Conference, Pugliese, Davey and Associates at Abilities Expo

Teacher training sessions for school districts: Hawaii Department of Education (Honolulu, Windward, Leeward, Central, Hawaii, Kauai districts); 12 Texas Education Service Centers; 7 Ohio Special Ed. Regional Resource Centers; Macomb S.D., Michigan; Chauncey S.D., Ohio; Webster School, St. Augustine.

Helped to create the Special Education Technology Users Project (SETUP) for the Hawaii State Department of Education.

Worked in numerous curriculum development and teacher training projects in English as a second language, social studies, and language arts education. See Publications on next pages.

Publications: Dr. William Peet

Collected Readings, Text for 3-credit course: Computers in Special Education, University of Hawaii and Memphis State University Special Education Departments, revised annually from 1983-90 in Honolulu, revised 1993 in Memphis

Dr. Peet's Guide: Using Interactive Fiction Software and Group Process to Teach Reading. Text for interactive fiction workshop. Interest-Driven Learning. 1990 (revised annually).

Dr. Peet's Guide: Choose and Use the Write Stuff:-- Create an Interest-Driven, Personalized Writing Process for Each Learner. Text for computer-supported writing workshop. Interest-Driven Learning. 1990 (revised annually).

'Why, How and for Whom We Need to Use Talking Word Processors,' Presentation at Tenth Annual Conference: "Technology and Persons with Disabilities," Office of Disabled Student Services. Cal State Northridge. 1995

'Interest-Driven Learning,' Proceedings of the Sixth Annual Conference: "Technology and Persons with Disabilities," Office of Disabled Student Services. Cal State Northridge. 1991

Interest-Driven Learning . A newsletter, self-published. 1989-90. Honolulu.

'Teaching Word Processing To Young Handi-Capable Adults,' in Making an Exceptional Difference, Harvey Pressman, Ed. Exceptional Parent Press. 1987

Teaching Word Processing To Young Handi-Capable Adults: A Manual for the Trainer, Hawaii State Planning Council on Developmental Disabilities, 1985. Honolulu.

Manuals for Dr. Peet's TalkWriter (1987-Apple II, 1993-IBM, 1995-Mac) and Dr. Peet's PictureWriter (1992) designed as developmentally appropriate guides to use of talking word processor as tool and motivator for the experimental invention of the written language

Manual for interest-driven learning of English as a Second Language via creative use of computer software and language master machines, Han VoQui, project director, Cross Cultural Resource Center, California State University. Sacramento, 1985

'From Managed to Manager' and 'Hawaiian Reparations' units in 11th grade history text: Shaping of Modern Hawaiian History, Curriculum Research and Development Group (CRDG), College of Education, University of Hawaii, 1979

Relativization in a Creole Continuum, Ph.D. dissertation, University of Hawaii, University Microfilms, 1978

Speakeasy and Hearsay, speaking skills booklet and listening skills booklet plus video series for Autobody English for Special Purposes curriculum, Job Experience Education project, Honolulu Community College, 1977

Born to Speak, 7th grade social studies unit on child language acquisition, CRDG, 1974

'Ethnic Issues' unit of 7th grade social studies text Speaking of People, CRDG, 1973